



UNITEL E-COURSE

STORYBOARD

MODULE TITLE: MODULE 1: Orientation to the course and modern concepts of learning (Coordinator: P2 - UTU)
TOPIC TITLE: (M1-1) Orientation to the course
AUTHOR(s): Heli Brander
NAME OF THE PARTNER INSTITUTION: University of Turku (P2 – UTU)
Total LENGTH (approximately: The optimum length is about 30 minutes) :21..... minutes
Total number of slides (The optimum number of slides is about 15 slides) 16



<p>The main content of the slide:</p> <p>The description of each slide should not be longer than half a page</p>	<p>Slide number & Slide Title</p>
<p>This slide describes the title of the lesson.</p>	<p>1 Title slide</p>
<p>This slide describes the themes to be addressed during the lesson.</p>	<p>2 Themes</p>
<p>This slide describes the objectives of the lesson.</p>	<p>3 Objectives</p>
<p>This slide welcomes participants to the course, as well as gives general information about UNI-TEL training and learning process, Erasmus+ project and program it relies on, and its overall aims.</p>	<p>4 Theme 1. Welcome to the UNI-TEL e-course!</p>
<p>This slide describes course's objectives and target groups.</p>	<p>5 Theme 2. Course's objectives and target groups</p>
<p>This slide (1) describes course's content and learning model on which the course is based on.</p>	<p>6 Theme 3. Course's content and learning model (1)</p>
<p>This slide (2) describes course's content and learning model on which the course is based on.</p>	<p>7 Theme 3. Course's content and learning model (2)</p>
<p>This slide describes course's technical operating environment Moodle, including its navigation as well as elements of guidance and support.</p>	<p>8 Theme 4. Course's technical operating environment</p>
<p>This slide describes course's progress and forms of studying, through which the course proceeds and moves forward the process of learning of the participants.</p>	<p>9 Theme 5. Course's progress and forms of studying</p>
<p>This slide (1) describes a project work/plan and its role as a recommended, but NOT obligatory "course tool", which serves as a method and a mean for participants' individual professional development as well as supports collegial peer collaboration and community building around TEL topics.</p>	<p>10 Theme 6. Project work/plan and its role (1)</p>
<p>This slide (2) describes a project work/plan and its role as a recommended, but NOT obligatory "course tool", which serves as a method and a mean for participants' individual professional development as well as supports collegial peer collaboration and community building around TEL topics.</p>	<p>11 9 Theme 6. Project work/plan and its role (2)</p>
<p>This slide describes tasks and role of the participants on the level of what is expected from them as students, and, how they are seen as taking responsibility for their own learning process.</p>	<p>12 Theme 7. Tasks and role of the participants</p>
<p>This slide describes the course's performance criteria including its compulsory and obligatory elements.</p>	<p>13 Theme 8. Course's performance criteria</p>

<p>This slide describes the elements that are included in the course's assessment.</p>	<p>14 Theme 9. Course's assessment</p>
<p>This slide describes guidance and support provided for the participants during the course.</p>	<p>15 Theme 10. Guidance and support provided</p>
<p>This slide presents the conclusions of the video lesson, thanks the participants for their attention, and wishes them good luck for their learning process as well as enthusiasm for their TEL developing work in the future.</p>	<p>16 Conclusions</p>