



**ANNEX 2**

**UNI-TEL e-course: Draft syllabus and questions on the material production process**

**WHEN YOU UPLOAD THE FILE, PLEASE NAME FILE “MX-Y\_Draft\_syllabus\_question”  
(X = number of the module, Y = number of the topic)**

<b>Code of the topic</b> M1 - 4	<b>Name of the topic</b> Design quality e-learning	
<b>Names of subject experts</b>		<b>Email</b>
First name	Surname	
Matteo	Martini	<a href="mailto:m.martini@unimarconi.it">m.martini@unimarconi.it</a>
Sara	Cella	<a href="mailto:s.cella@unimarconi.it">s.cella@unimarconi.it</a>
Ilaria	Reggiani	<a href="mailto:i.reggiani@unimarconi.it">i.reggiani@unimarconi.it</a>
<b>Learning objectives</b>		
<ul style="list-style-type: none"> <li>- Objective 1: understand the principal aspects to be considered for a quality e-learning</li> <li>- Objective 2: understand how to prepare lessons specifically prepared for a distance fruition</li> <li>- Objective 3: discuss the different possibilities offered by virtual classes</li> <li>- Objective 3: understand how to create effective virtual class</li> <li>- Objective 5: discuss the potentialities of a syllabus as a learning object</li> </ul>		
<b>Content of the topic:</b>		
<ul style="list-style-type: none"> <li>- <i>Design quality e-learning</i></li> <li>- <i>The Deming cycle of distance learning material</i></li> <li>- <i>Lesson structure</i></li> <li>- <i>Lesson preparation and delivery</i></li> <li>- <i>Virtual class definition and potentialities</i></li> <li>- <i>Some example of software for virtual class</i></li> <li>- <i>Aim of virtual class and students involvement</i></li> <li>- <i>Syllabus structure</i></li> <li>- <i>Syllabus as a learning object to guide students</i></li> </ul>		





***Evaluation methods and criteria***

- *The learning experiences during topics and modules in UNI-TEL e-course are integrated in a project work elaborated by all participants of the course. The course leader P2 – UTU will cooperate with subject experts to split the project work in pieces by the modules/topics.*
- *In addition to that the institutional subject expert team can discuss are some other assessment methods used and what are criteria for successful finishing of the topic?*

**Questions at this point of the process?**

**Note: add the names of subject experts also in GoogleDrive:**

<https://drive.google.com/drive/u/1/folders/1HgmeC15bL0vKGI12y01SjioH0ysq77b>