

M1-1 Orientation to the course

Themes

- Theme 1. Welcome to the UNI-TEL e-course!
- Theme 2. Course's objectives and target groups
- Theme 3. Course's content and learning model
- Theme 4. Course's technical operating environment
- Theme 5. Course's progress and forms of studying
- Theme 6. Project work/plan and its role
- Theme 7. Tasks and role of the participants
- Theme 8. Course's performance criteria
- Theme 9. Course's assessment
- Theme 10. Guidance and support provided

Objectives

- The objectives of the lesson are:
 - The participant gets basic information about UNI-TEL e-course and its objectives, content and studying practices.
 - The participant gets basic information about the requirements and expectations of participating at the UNI-TEL e-course.
 - The participant gets knowledge and understanding about his/her role in the learning process.

Theme 1. Welcome to the UNI-TEL e-course!

- UNI-TEL e-course is a training and learning process of developing TEL (Technology Enhanced Learning) at your own university.
- The training is part of the international UNI-TEL project and the Erasmus + KA2 program.
- The project's overall aim is to support modernization, internationalization and accessibility of the Iranian HE system through innovative pedagogical approaches based on collaborative TEL methodologies.

Theme 2. Course's objectives and target groups

UNI-TEL e-course is created to support the following objectives and target groups:

- Empowering engineering and STEM departments in Iranian universities by enhancing skills and competences of professors and instructional designers.
- Modernization and internationalization of engineering and STEM curriculum.
- Developing a flexible and accessible training path based on collaborative and innovative pedagogies and TEL methodologies.

Theme 3. Course's content and learning model (1)

The course provides the participants within its contents:

- 1) TEL related knowledge on a variety of topics based on current expertise and research;
- 2) Learning process which activates self-directed, exploratory learning;
- 3) Module specific milestones for participant's personal professional developing work related to TEL topics;
- 4) Support and recommendation to build TEL topic related peer network within one's own institution and other HEIs.

Theme 3. Course's content and learning model (2)

Sharing knowledge

- Expertise & research on TEL
- General case examples on TEL
- Collegial/institutional TEL expertise

Sharing experiences

- Institutional TEL practices
- Experiences on experiments and testing

Sharing ideas

- Openness to express thoughts and questions
- Openness for innovation
- Openness for perspectives and discussion related to TEL development

Sharing reflections

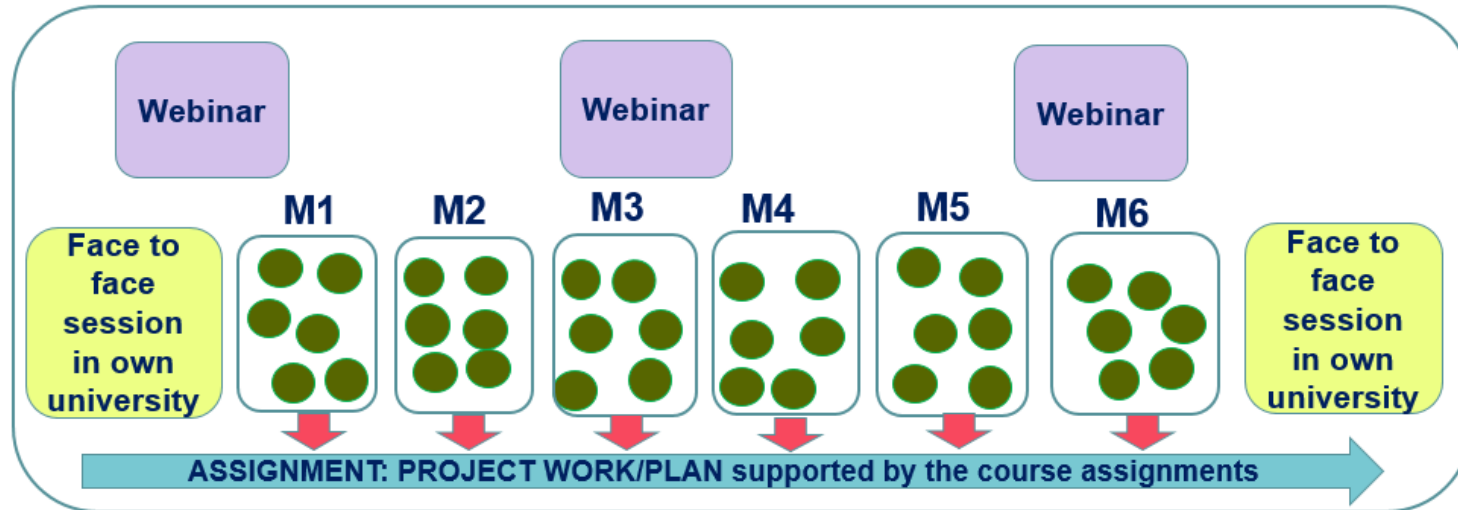
- Reflecting course contents in module specific assignments
- Reflecting one's thinking and professional development in collegial peer discussions

Theme 4. Course's technical operating environment

- UNI-TEL e-course takes place at Moodle Platform.
- The platform is divided into course modules and topics.
- The text elements of the learning environment and the function-specific instructions guide your navigation and operations at the UNI-TEL e-course.
- In any issues regarding the use and navigation throughout the UNITEL platform, you will find the contact information for support by going to: Navigation > UNI-TEL INFO > General.

Theme 5. Course's progress and forms of studying

- UNI-TEL e-course proceeds through the entire process with similarly structured periodic work. All forms of study take forward the development of your competences and professional development related to TEL.



TOTAL DURATION: 4 MONTHS

□ M1 – M6: Modules: Coordinated by European partners

● 36 topics: Video lessons + Powerpoints + Lecture notes

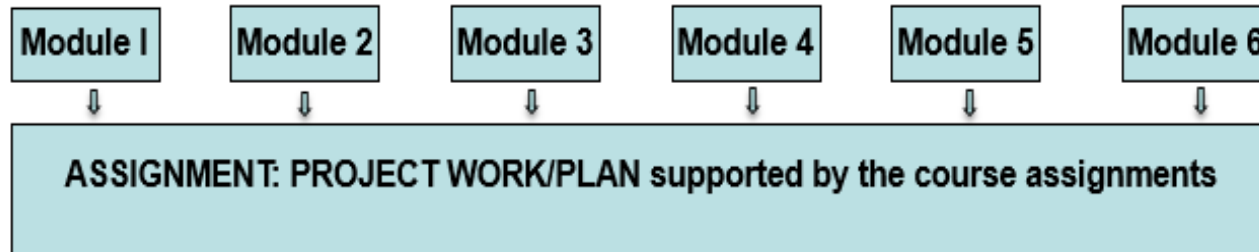
Theme 6. Project work/plan and its role (1)

Project work/plan of the UNI-TEL course is a recommended, but NOT obligatory "course tool", which

- Serves as a method and a mean for participants' professional development.
- Brings to the course choice, flexibility and individual paths.
- Is a collection of module specific reflections of any idea or issue related to the work of the participant and supporting the development of TEL.
- Is connected to the collaborative peer activity of the course, including sharing reflections with your colleagues on your personal interests and professional development related to TEL topics.

Theme 6. Project work/plan and its role (2)

- Each course module includes one content related project work/plan assignment, within which you reflect on the TEL related themes and professional interests for developing your own work , and share them in the discussion forum with peers as well as attend in discussion.
- When the e-course ends, the set of six assignments you have completed will form the core of your own project work/plan.



Theme 7. Tasks and role of the participants

- Participant is an independent, active and responsible subject.
- Participant is both the developer of his/her work and builder of collegial networks.
- Participant is process-oriented and uses their basic learning skills within the framework of the support provided.

Theme 8. Course's performance criteria

To complete the UNI-TEL course, the participant, in due time:

- Completes all 6 course modules and their obligatory assignments:
 - watching of the video lessons on module topics
 - completing a module specific multiple-choice quiz (in English)

Also recommended but not obligatory:

- Producing module specific personal project work/plan assignments (in Farsi), and returning them into the course discussion forum
- Participating in the peer discussion on personal project work/plan assignments' contents thus enabling in practice the course's principles of community learning and sharing of expertise (in Farsi)

Theme 9. Course's assessment

The UNI-TEL e-courses assessment includes:

- Compulsory assignments of the course, the module specific Quizzes, which are based on automatic assessment.
- Recommended module-specific project work/plan assignments, which support learning through peer interaction without actual assessment.
- Module-specific Badges, after receiving of which the participants can move on to the next module once each module is completed.
- A course certificate, which the participant will receive at the end of the whole completed course, and which can be printed from Moodle.

Theme 10. Guidance and support provided

During the progress of the UNI-TEL e-course, you will be supported by the following support elements:

- Process support
- Content related support
- Collegial and peer support

Conclusions

As a conclusion, this orientation lesson provided you:

- Basic information about UNI-TEL e-course and its objectives, contents and studying practices,
- Basic information about the requirements and expectations of participating in the UNI-TEL e-course, and
- Knowledge and understanding about your role in the learning process.

Thank you for your attention!