

<b>MODULE 1: Orientation to the course and modern concepts of learning (Coordinator: P2 - UTU)</b>	<b>CONTENT:</b> Preliminary content in Partner meeting 12 <sup>th</sup> January 2022 with <b>bold</b>
<b>M1-1</b>	<ul style="list-style-type: none"> <li>- <b>Course's aims and objectives</b></li> <li>- <b>Structure and contents of studying</b></li> <li>- <b>Methods of studying</b></li> <li>- <b>Role and requirements of participants</b></li> <li>- <b>Guidance and support provided</b></li> </ul> <p><b>Theme 1. Welcome to the UNI-TEL e-course!</b></p> <p><b>Theme 2. Course's objectives and target groups</b></p> <p><b>Theme 3. Course's content and learning model</b></p> <p><b>Theme 4. Course's technical operating environment</b></p> <p><b>Theme 5. Course's progress and forms of studying</b></p> <p><b>Theme 6. Project work/plan and its role</b></p> <p><b>Theme 7. Tasks and role of the participants</b></p> <p><b>Theme 8. Course's study credits, performance criteria, and assessment</b></p> <p><b>Theme 9. Guidance and support provided</b></p> <p><b>Orientation to the course</b></p> <p><b>P2 – UTU</b>  <b>Heli Brander, helbra@utu.fi</b>  <b>Matti Lappalainen, matlap@utu.fi</b></p> <p><b>Suggested references:</b></p>

M1-2	<p>The current state of Iranian higher education - Lessons learnt from the UNITEL Project survey (WP1)</p> <p>P8 – UI Hamidreza Marateb marateb@gmail.com</p>	<ul style="list-style-type: none"> <li>- Contents are based on the WP1 report: e.g. <i>Addendum for Skills and competences of the Universities' lecturers in line with the digital education era</i></li> </ul> <p>Suggested references:</p>
M1-3	<p>The concept, models and implementations of e-learning</p> <p>P10 – SCU Gholamhossein Rahimidoost, rahimidoost@gmail.com</p>	<ul style="list-style-type: none"> <li>- History and diversity of the concept of e-learning</li> <li>- Alternative ways to utilize network as part of the learning environment</li> <li>- Examples of alternative well-working implementations of e-learning</li> </ul> <p>Suggested references:</p>
M1-4	<p>Designing quality e-learning</p> <p>P9 – UT</p>	<ul style="list-style-type: none"> <li>- Perspectives on quality e-learning (according to research)</li> <li>- Basic principles for designing quality learning (learning is not knowledge transfer but rather based on the student's activity)</li> <li>- Changing role of a teacher into instructor (who organizes and moderates activities in a learning environment, develops community culture and supports students' path to facilitate learning)</li> <li>- Aspects needed in quality e-learning design: content expertise, target group knowledge, pedagogical expertise, technical expertise</li> <li>- Usability of the e-learning environment</li> <li>- Features of a quality e-learning environment</li> </ul> <p>Suggested references:</p>
M1-5	<p>Process of e-Learning Design</p> <p>P9 – UT</p>	<ul style="list-style-type: none"> <li>- The steps for planning an online course and writing an online course script</li> </ul> <p>Suggested references:</p>

<b>M1-6</b>	<b>Concluding remarks (topic discussed in more detail with the partners of the module)</b> <b>P10 – SCU</b> <b>Gholamhossein Rahimidoost,</b> <b>rahimidoost@gmail.com</b>	<b>- Topic discussed in more detail with the partners of the module</b>  <b>Suggested references:</b>