



TEST QUESTIONS

Each 36 topics of the UNI-Tel course include **two multiple choice questions** related to the unit topic. The questions should have

- **4 answer options and include**
- **only one correct answer.** These questions are used to evaluate participant's understanding of the material covered by the corresponding topic of the course.

QUESTIONS		Mark the correct answer with "YES"
M1-1		
1. At institutional level designing and implementing eLearning, by its nature, is...		
<i>Answer option 1</i>	a solution built by IT expert	
<i>Answer option 2</i>	whatever you decide it to be	
<i>Answer option 3</i>	teamwork between various experts	YES
<i>Answer option 4</i>	depending on students	
2. UNI-TEL e-course's learning model is based on...		
<i>Answer option 1</i>	listening to higher education experts and researchers	
<i>Answer option 2</i>	sharing of knowledge, experiences, ideas, and reflections	YES
<i>Answer option 3</i>	getting familiar with the latest education technology	
<i>Answer option 4</i>	operating in the digital learning environment	
M1-2		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	





Please write the question 2 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
M1-3		
What e-learning definition concentrate on the quality of learning?		
<i>Answer option 1</i>	Rossi definition	
<i>Answer option 2</i>	Oblinger and Hawkins definition	
<i>Answer option 3</i>	Fry definition	
<i>Answer option 4</i>	European commission definition	yes
During what implementation step, the e-learning team would be motivated?		
<i>Answer option 1</i>	Prepare step	
<i>Answer option 2</i>	Implement step	yes
<i>Answer option 3</i>	Review step	
<i>Answer option 4</i>	Sustain step	
M1-4		
During registration of an e-learning lessons:		
<i>Answer option 1</i>	students are not present and you must anticipate their reactions	yes
<i>Answer option 2</i>	students are present in class	
<i>Answer option 3</i>	students are both in class and at distance	
<i>Answer option 4</i>	students are online but only connected live	
A virtual class is:		
<i>Answer option 1</i>	a real class with live streaming technology	
<i>Answer option 2</i>	a recording studio for e-learning lessons	
<i>Answer option 3</i>	an online environment for asynchronous learning activities	
<i>Answer option 4</i>	an online environment for synchronous learning activities	yes

M1-5		
The third generation of distance education:		
<i>Answer option 1</i>	uses written and printed material	
<i>Answer option 2</i>	uses correspondence tutoring, face-to-face tutorial and short residential schools	
<i>Answer option 3</i>	uses floppy disks and CD-ROM to deliver lessons	
<i>Answer option 4</i>	uses ICT as its basis offering both synchronous and asynchronous material	yes
Professional video lessons use:		
<i>Answer option 1</i>	webcam	
<i>Answer option 2</i>	multiple cameras	yes
<i>Answer option 3</i>	laptops and desktops	
<i>Answer option 4</i>	open source softwares	
M1-6		
What is the exact difference between blended and wholly online learning?		
<i>Answer option 1</i>	Learning wholly online occurs only online but blended is a combination of online and offline	
<i>Answer option 2</i>	Learning wholly online occurs only online but blended is a combination of online, offline, and face-to-face.	yes
<i>Answer option 3</i>	Learning wholly online occurs only online but blended is a combination of offline and face-to-face.	
<i>Answer option 4</i>	the wholly online type occurs online but blended may occur online and offline	
Which phrase about designing e-learning is <u>not</u> correct?		
<i>Answer option 1</i>	When designing e-learning materials, we must always keep in mind we are preparing something to be delivered to students not physically present in class	
<i>Answer option 2</i>	When designing e-learning materials we must be able to anticipate questions and doubts providing to students all information	
<i>Answer option 3</i>	When designing e-learning materials we must always be ready to modify material for a continuous improvement	
<i>Answer option 4</i>	When designing e-learning materials we must rely the most on our experience	yes



M2-1		
Ingredients of Learner-centered eLearning Courses are...		
<i>Answer option 1</i>	Collaboration, control, challenge, engagement, relevance, and personalization	yes
<i>Answer option 2</i>	Collaboration, control, challenge, engagement, relevance, and individualization	
<i>Answer option 3</i>	Collaboration, motivation, challenge, engagement, relevance, and control	
<i>Answer option 4</i>	Collaboration, motivation, challenge, retention, relevance, and control	
The principles of learner-centered e-learning courses are...		
<i>Answer option 1</i>	Context, corporation, conversation, and motivation.	
<i>Answer option 2</i>	Context, collaboration, conversation, and construction.	yes
<i>Answer option 3</i>	motivation, collaboration, conversation, and construction.	
<i>Answer option 4</i>	motivation, collaboration, conversation, and satisfaction.	
M2-2		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
Please write the question 2 here		
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<i>Answer option 4</i>	Please write the option here	
M2-3		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	



Please write the question 2 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
M2-4		
Non-task related social networking activities such as chatting in discussion forum		
<i>Answer option 1</i>	Are not needed as a part of university studies	
<i>Answer option 2</i>	Can be an important part of university studies	YES
<i>Answer option 3</i>	Is an essential part of university studies	
<i>Answer option 4</i>	Are mostly waste of time in university studies	
Flipped learning		
<i>Answer option 1</i>	Does not support the development of 21st century skills	
<i>Answer option 2</i>	Is not a big chance for the teachers.	
<i>Answer option 3</i>	Is a big chance for the students.	YES
<i>Answer option 4</i>	Flipped learning is only using technology based solutions.	
M2-5		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
Please write the question 2 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
M2-6		



What are you not allowed to do with a work licensed as CC BY-SA?		
<i>Answer option 1</i>	revise the work and post it on your college website	
<i>Answer option 2</i>	add the entire work to an anthology that will be sold for a profit	
<i>Answer option 3</i>	remix the work and release the remix under a different license	yes
<i>Answer option 4</i>	distribute photocopies of the work to your students	
Which option is not mandatory to be included in an attribution?		
<i>Answer option 1</i>	Author of the work	
<i>Answer option 2</i>	Title of the work	
<i>Answer option 3</i>	Link to the original source	
<i>Answer option 4</i>	License of original work	
<i>Answer option 5</i>	Original date of publication	Yes
M3-1		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
Please write the question 2 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
M3-2		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	



Please write the question 2 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
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<i>Answer option 4</i>	Please write the option here	
M3-3		
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<i>Answer option 4</i>	Please write the option here	
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<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
M3-4		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
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<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
M3-5		



Technology enhanced learning is:		
<i>Answer option 1</i>	equivalent to e-learning	
<i>Answer option 2</i>	equivalent to online learning	
<i>Answer option 3</i>	a new way of learning using technology	yes
<i>Answer option 4</i>	the second generation of e-learning	
Smartphone based learning:		
<i>Answer option 1</i>	exploit smartphone to deliver lessons	
<i>Answer option 2</i>	exploit smartphone to record video lessons	
<i>Answer option 3</i>	is a solution for TEL	yes
<i>Answer option 4</i>	is a generation of remote labs	
M3-6		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
Please write the question 2 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
M4-1		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
Please write the question 2 here		



<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
M4-2		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
Please write the question 2 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
M4-3		
What are the three components of the triple helix model?		
<i>Answer option 1</i>	The triple helix model characterises a consortium of any three universities from different fields of science.	
<i>Answer option 2</i>	The triple helix model is a collaborating system among university, industry and government.	YES
<i>Answer option 3</i>	The triple helix model is composed of different university governmental bodies that collaborate with the innovation system.	
<i>Answer option 4</i>	The triple helix model includes various educational levels within the innovation system.	
The so-called traditional model of university technology transfer has been criticised because...		
<i>Answer option 1</i>	It has too broad a view on university's technology transfer process.	
<i>Answer option 2</i>	It takes into account entrepreneurship in university context and looks toward technology transfer in non-traditional fields.	



<i>Answer option 3</i>	It is said to be inaccurate in capturing the complexities of the technology transfer process.	YES
<i>Answer option 4</i>	It provides approaches such as academic entrepreneurship, open innovation and collaborative model to technology transfer process.	
M4-4		
Universities' role in society has changed and keeps on changing. As consequence of this,		
<i>Answer option 1</i>	entrepreneurship has become restricted in the university context.	
<i>Answer option 2</i>	universities are encouraged and expected to further engage with the surrounding society.	YES
<i>Answer option 3</i>	universities are understood as isolated islands of knowledge or lonely ivory towers.	
<i>Answer option 4</i>	research activities have been put in the foreground in universities' strategies.	
The entrepreneurial approach in teaching...		
<i>Answer option 1</i>	does not differ from other teaching approaches.	
<i>Answer option 2</i>	has an emphasis on a strong theory-base, individual working and exams.	
<i>Answer option 3</i>	aims at preparing students to acquire skills such as taking initiative, being independent and developing the ability to assess risks.	YES
<i>Answer option 4</i>	has set as an objective that all students should become entrepreneurs.	
M4-5		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
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<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	

M4-6		
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<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
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<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
M5-1		
Which phrase about Learning Assessment in TEL is <i>not</i> correct?		
<i>Answer option 1</i>	Assessment is continuous and formative	
<i>Answer option 2</i>	Providing rapid and immediate feedback	
<i>Answer option 3</i>	Assessing authentic and real tasks	
<i>Answer option 4</i>	Providing clear assignments for learners	yes
According to the Iran national survey what subjects of learning assessment need more attention?		
<i>Answer option 1</i>	Setting clear objectives, deadlines and expectations, Reliable and authentic assessment, Lack of enough knowledge on online evaluation, and using different methods of assessment	yes
<i>Answer option 2</i>	Setting clear objectives, deadlines and expectations, Reliable and authentic assessment, Lack of enough knowledge on online evaluation, and giving timely feedback	

<i>Answer option 3</i>	Giving fast and better feedback, Reliable and authentic assessment, Lack of enough knowledge on online evaluation, and giving timely feedback	
<i>Answer option 4</i>	Giving fast and better feedback, the importance of relating assignments to real work situations, Lack of enough knowledge on online evaluation, and giving timely feedback	
M5-2		
Select the characteristics that correspond to the perspective of the New Culture of Assessment		
<i>Answer option 1</i>	Assessment carried out at specific moments, not interconnected with the learning process.	
<i>Answer option 2</i>	Mainly quantitative assessment.	
<i>Answer option 3</i>	Sole responsibility of the teacher for the assessment.	
<i>Answer option 4 4</i>	Participation of the student in the assessment of his own evaluation in dialogue with the teacher.	yes
<i>Answer option 5</i>	Assessment based on standardized tests.	
Select the characteristic that correspond to the Transparency dimension of the PrAcT model		
<i>Answer option 1</i>	It constitutes a form of response to the traditional requirements of validity and reliability, required by psychometric indicators.	
<i>Answer option 2</i>	Considers effective management that takes into account time and cost/benefit ratio, both for evaluators and organizations.	
<i>Answer option 3</i>	Essential for a competency-based assessment that applies to the real/professional world in all its complexity.	
<i>Answer option 4</i>	It maintains that the digital assessment strategy is visible and understandable to all participants.	yes
	It stresses the importance of aligning the competencies to be assessed with the instructional tasks and the evaluation strategies and criteria used, as well as the need to vary the assessment indicators.	

M5-3		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
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<i>Answer option 4</i>	Please write the option here	
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<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
M5-4		
learning analytics exploit:		
<i>Answer option 1</i>	data produced by students	
<i>Answer option 2</i>	information obtained from students data	yes
<i>Answer option 3</i>	raw statistics produced during e-learning fruition	
<i>Answer option 4</i>	teaching information	
Self assessments tools:		
<i>Answer option 1</i>	include activities conducted by teachers	
<i>Answer option 2</i>	are usable online in distance learning	
<i>Answer option 3</i>	permits a self evaluation of the students during study and before exams	yes
<i>Answer option 4</i>	cannot considered as learning objects	
M5-5		
Online exams:		
<i>Answer option 1</i>	always include exact students identification	yes
<i>Answer option 2</i>	are not possible for written tests	
<i>Answer option 3</i>	are not possible for oral tests	



<i>Answer option 4</i>	can include students identification	
In itinere tests:		
<i>Answer option 1</i>	were possible only during covid pandemic	
<i>Answer option 2</i>	cannot be in online mode	
<i>Answer option 3</i>	are only possible for written exams	
<i>Answer option 4</i>	can or cannot contribute to final grade	yes
M5-6		
In online learning:		
<i>Answer option 1</i>	students are only at home	
<i>Answer option 2</i>	students work offline remotely	
<i>Answer option 3</i>	students work online and can be in class or at home	yes
<i>Answer option 4</i>	students work online but only in class	
Instructional designers are:		
<i>Answer option 1</i>	Experts helping teacher preparing only lessons	
<i>Answer option 2</i>	Experts helping teachers preparing learning objects	yes
<i>Answer option 3</i>	Tutors helping students for IT problems	
<i>Answer option 4</i>	Tutors helping students for subject problems	
M6-1		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
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<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	



M6-2		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
<i>Answer option 3</i>	Please write the option here	
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M6-3		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
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<i>Answer option 4</i>	Please write the option here	
M6-4		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
<i>Answer option 2</i>	Please write the option here	
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<i>Answer option 4</i>	Please write the option here	



Please write the question 2 here		
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<i>Answer option 4</i>	Please write the option here	
M6-5		
Please write the question 1 here		
<i>Answer option 1</i>	Please write the option here	
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<i>Answer option 3</i>	Please write the option here	
<i>Answer option 4</i>	Please write the option here	
M6-6		
The most important form of competence development of university teachers and support staff is		
<i>Answer option 1</i>	Formal learning, i.e. courses, seminars, workshops	
<i>Answer option 2</i>	Learning from your students	
<i>Answer option 3</i>	Individual learning and own activity	YES
<i>Answer option 4</i>	Collegial support	
Job shadowing		
<i>Answer option 1</i>	Is a forbidden way to develop your competences	
<i>Answer option 2</i>	Is done in secret	
<i>Answer option 3</i>	Can not utilize technology	
<i>Answer option 4</i>	Is done in cooperation with your colleague	YES



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