 **ANNEX 2**

Project № 617496-EPP-1-2020-1-IT-EPPKA2-CBHE-JP

**UNI-TEL e-course: Draft syllabus and questions on the material production process**

**WHEN YOU UPLOAD THE FILE, PLEASE NAME FILE “MX-Y\_Draft\_syllabus\_question” (X = number of the module, Y = number of the topic)**

|  |  |  |
| --- | --- | --- |
| **Code of the topic**  **M3 -3** | **Name of the topic**  **Activating methods and online tools to enrich online learning** | |
| **Names of subject experts** | | **Email** |
| First name | Surname |  |
| Mehri | Rajaei | Rajayi@ece.usb.ac.ir |
|  |  |  |
| **Learning objectives**   * To get acquainted with the synchronous activating methods and online tolls in the online classroom to challenge students for better understanding. * To learn asynchronous tools to activate students for deeper learning. * How to help student to maintain their concentration and deepens learning towards the higher-level skills like critical thinking. * To get acquainted with activating methods to increase the accuracy and enthusiasm of students in following the educational content | | |
| **Content of the topic:**   * Activating methods and tools in online classroom on BigBlueButton and Adobe Connect platform:   + poll   + chat   + whiteboard, split whiteboard   + breakout * Asynchronous activating methods and tools on moodle platform   + lesson   + forum   + padlet   + assignment   + quiz   + glossary   + wiki   + workshop   + feedback   + game | | |
| ***Evaluation methods and criteria***   * use some of above methods and tools in their selected course based on the nature of the course. | | |
| **Questions at this point of the process?**  There are some intersections between topics 2\_2, 2\_3, 3\_3, and 5\_2. It is necessary, to specify the content of these topics before preparing their videos | | |

***Note: add the names of subject experts also in GoogleDrive:***

<https://drive.google.com/drive/u/1/folders/1Hgmec15bL0vKGilI2y01SJioH0ysq77b>